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APPENDIX. Questionnaire

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	PIESCE	select the	GEOGRAI	nnıc	region	tor vou	r residency	nrogram
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Western Canada (BC, Alberta, Manitoba) Ontario Quebec Eastern Canada

- 2. Please rank the following teaching modalities in terms of importance to resident teaching for **preparation of the royal college** (1 most important, 7 least important)
 - A. Case presentations
 - B. Resident OSCEs
 - C. Campbell-Walsh chapter reviews
 - D. Guideline reviews
 - E. Simulation labs
 - F. Resident-led seminars
 - G. Faculty-led seminars
- 3. During the academic year, how many **days each week** are didactic teaching activities scheduled?
 - A. 1
 - B. 2
 - C. 3
 - D. 4
 - E. 5
- 4. In a **typical week**, the structured resident teaching includes? Select all that apply. Case presentations

Resident OSCEs
Grand rounds
Campbell-Walsh chapter reviews
Guideline reviews
Simulation labs
Resident-led seminars
Faculty-led seminars
Other (please specify)

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5. In a **typical week**, how many teaching hours are devoted to

	<1	1	2	3	4	5+
Campbell-						
Walsh						
chapter						
reviews						
Guideline						
reviews						
Case						
presentations						
Faculty-led						
presentations						
Resident-led						
presentations						
Grand						
Rounds						
Simulation						
Labs						

6. To what extent do you agree with the following statements as it relates to resident education and preparation for the Royal College Certifying Exam?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				agree
Campbell-Walsh chapter					
reviews are valuable to					
resident teaching					
Guideline reviews are					
valuable to resident teaching					
Case presentations are					
valuable to resident teaching					
Faculty-led presentations are					
valuable to resident teaching					
Resident-led presentations are					
valuable to resident teaching					
Grand Rounds are valuable to					
resident teaching					
Simulation Labs are valuable					
to resident teaching					

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7. In a typical academic year:

	<1	1	2	3	4	5+
How many times does your						
program evaluate residents						
with formal OSCEs ?						
How many times does your						
program evaluate residents						
with written exams (e.g.						
short answer or multiple-						
choice)?						
How many times do you send						
your trainees to another						
program for OSCE						
exams? (Excluding QUEST)						
How many weeks of						
"protected study time" is						
given to Chief residents prior						
to their Royal College exam?						

8. Does your program offer or support residents for

	No	Yes
a robotic simulation course?		
an endoscopic simulation course?		
a laparoscopic simulation course?		

9. How frequently are simulation courses completed by trainees?

	N/A	Once per	Two or	In senior	In junior
		academic	more times	years only	years only
		year	per year	(PGY3-5)	(PGY1-2)
Robotic simulation					
Endoscopic simulation					
Laparoscopic simulation					

10. Is your program changing the academic curriculum based on the implementation of Competency-By-Design (CBD)?

No

Yes (please explain briefly)