

A new wave of urologists? Graduating urology residents' practices of and attitudes toward social media

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Abstract

Introduction: Social media (SoMe) have revolutionized healthcare, but physicians remain hesitant to adopt SoMe in their practices. We sought to assess graduating urology residents' practices of and attitudes toward SoMe.

Methods: A close-ended questionnaire, employing five-point Likert scales, was distributed to all final-year residents (n=100) in Canadian urology training programs in 2012, 2014, and 2016 to assess SoMe usage and perceived usefulness.

Results: All (100%) questionnaires were completed. Respondents frequently used online services for personal (100%) and professional (96%) purposes. Most (92%) used SoMe. Many (73%) frequently used SoMe for personal purposes, but few (12%) frequently used SoMe for professional purposes. While a majority (59%) opposed direct patient interaction online, most supported using SoMe to provide patients with static information (76%) and collaborate with colleagues (65%). Many (70–73%) were optimistic that novel solutions to privacy issues in online communications will arise, making SoMe and email contact with patients conceivable. Few (2–8%) were aware and had read guidelines and legislations regarding physician online practices; however, awareness of medical associations' and institutional SoMe policies significantly increased over time ($p < 0.05$).

Conclusions: Despite their active online use, graduating urology residents rarely used SoMe in professional settings and were wary of using it in patient care. Nevertheless, they were optimistic toward its integration in urology and supported its use in physician-physician communication. Considering SoMe's increased influence on urology and graduating residents' limited awareness of guidelines and legislations, postgraduate medical educators should encourage residents to become more familiar with current online communication recommendations.

Introduction

The rise of social media (SoMe), Web 2.0-based resources used to generate and share content online, has allowed passive internet users to become active contributors. Today, approximately 58% of Canadians and 2.31 billion people worldwide actively use SoMe, representing a 10% global increase from last year.¹

As it has with society, SoMe has pervaded into healthcare.² SoMe offers healthcare professionals novel avenues to teach, learn, and care.^{3–7} Within urology, SoMe is used to conduct an international e-journal club,⁸ facilitate open-access discussions at conferences,^{9,10} disseminate information from prominent journals and societies,¹¹ identify areas for improvement in educational resource distribution to patients,^{12–14} rapidly and accurately assess robotic surgical suturing performance,¹⁵ network professionally,¹⁶ and improve response rates to surveys.¹⁶ Due to the burgeoning connection between SoMe and urology, a standardized nomenclature to discuss urological topics online has been created.¹⁷

Despite its strong vocal support,¹⁸ SoMe's integration into urology has not been without its barriers. As compared to consultant urologists in other countries,^{19,20} consultant urologists in Canada have shown limited engagement in and perceived professional usefulness of SoMe.²¹ Physician uptake of SoMe has been slower than the general population's due to fears of legal ramifications, privacy issues, lack of compensation, and a perceived lack of efficiency.²² These concerns are valid, as some physicians and medical trainees have experienced disciplinary action for posting inappropriate content.^{23–25} Several medical organizations have developed professional SoMe use guidelines in response to these concerns.^{26–32} Specific to urologists, *BJU International* (BJUI) and the European Association of Urology (EAU) have published guidelines for effective and responsible SoMe use.^{31,32}

By nature of growing up in an era more invested in SoMe, the future generation of urologists may be more inclined to adopt SoMe. Recent studies have demonstrated that young urology consultants rank SoMe as a more valuable information source than congresses and books,³³ urology residents

use SoMe more than consultants,¹⁹ and Canadian-educated urology residents' use SoMe for professional purposes and rate SoMe as useful for clinical purposes more often than their German-educated counterparts.³⁴ However, professional SoMe use has not been studied further, less biased studies are needed, and graduating urology residents' engagement in and perceived professional usefulness of SoMe are unknown. This information is important, as graduating urology residents will become the newest cohort of urologists.

In our study, we sought to assess Canadian-educated, graduating urology residents' practices of and attitudes toward personal and professional SoMe use.

Methods

Our prospective study surveyed all final-year residents (n=100) in Canadian urology training programs at the Queen's Urology Examination Skills Training (QUEST, a review course and mock board examination occurring two months prior to the board certification examination) program in 2012 (n=31), 2014 (n=37), and 2016 (n=32) with a paper questionnaire. The questionnaire (Appendix 1) modeled a previous survey²¹ that was designed to assess similar parameters for consultant urologists. Participation in the study was voluntary and kept confidential. Successful board examination completion data was obtained from Canadian Medical Association (CMA) Physician Data Centre.³⁵ Queen's University Health Sciences and Affiliated Teaching Hospitals Research Ethics Board (HSREB) approval was granted.

The questionnaire used 88 close-ended questions with five-point Likert scales to explore residents' engagement in SoMe and perceptions toward SoMe use (Appendix 1). Questions were chosen to reflect the breadth of possible uses and attitudes, focusing on the following topics: use of online services, use of social networking sites, engagement in social networking sites, physicians' online interaction with patients, SoMe's role in healthcare, current online practice guidelines and legislations, physicians' responsibilities when using SoMe, and privacy or boundary issues in physicians' SoMe use.

We collated the results of the survey from paper using Microsoft Excel® (Microsoft, Redmond, WA, U.S.). Two authors (KJ and GF) independently confirmed the transcription. For the purposes of reporting questions using the five-point Likert scale, responses 1 and 2 were grouped together to describe infrequent use or an unsupportive attitude and responses 4 and 5 were grouped together to describe frequent use or a supportive attitude. Response 3 purported a null value, representing moderate use or a neutral attitude.

We used R 3.3.1 (R Foundation for Statistical Computing, Vienna, Austria) and GraphPad Prism 7 statistical software package (GraphPad Software Inc., San Diego, CA, U.S.) for data analysis. Descriptive statistics, Fisher's exact tests, and Pearson correlation coefficients were reported for participants' responses,

changes in responses over the study period, and correlations, respectively. Our two-tailed α -value was 5%. Correlations were analyzed using the original, non-grouped data.

Results

Demographics

All (100%) participants responded to the survey and successfully graduated.³⁵ Fifty-one (51%) respondents desired a community-based clinical practice, forty-three (43%) desired an academic-based clinical practice, and six (6%) did not indicate a desired clinical practice.

Current SoMe use

Personal and professional use of online services

All (100%) respondents frequently used online services in the past six months for personal purposes, and most (96%) reported frequent professional use. A minority (1%) reported never using online services for professional purposes.

The most frequently used online services for personal purposes were: email (100%), text messaging (97%), instant messaging (75%), social networking sites (73%), and online file storage and access (71%). Regarding social networking sites, 73% reported frequent use, 18% reported infrequent use, and 9% reported never using these sites. Over the study period, use of video-based services (48% to 69% frequent use) and wikis (55% to 66% frequent use) significantly increased ($p<0.05$) (Fig. 1 and Supplementary Table 1).

The most frequently used online services for professional purposes were: email (83%), text messaging (83%), online file storage and access (52%), instant messaging (48%), and wikis (15%). Regarding social networking sites, 12% reported frequent use, 13% reported infrequent use, and 75% reported never using these sites. Over the study period, use of instant messaging (29% to 66% frequent use) and wikis (3% to 34% frequent use) significantly increased, while awareness of social bookmarking sites (84% to 72% aware) significantly decreased ($p<0.05$) (Fig. 1 and Supplementary Table 1).

Use of social networking sites

The most frequently used social networking sites were: Facebook™ (73%), YouTube™ (65%), Google+™ (27%), and Twitter™ (15%). The least frequently used were: blogs (8%), online physician communities (3%), LinkedIn™ (2%), and patient advocacy groups' sites and patient communities (0%). There were no significant differences in the use of these sites over the study period ($p>0.05$) (Fig. 2 and Supplementary Table 2).

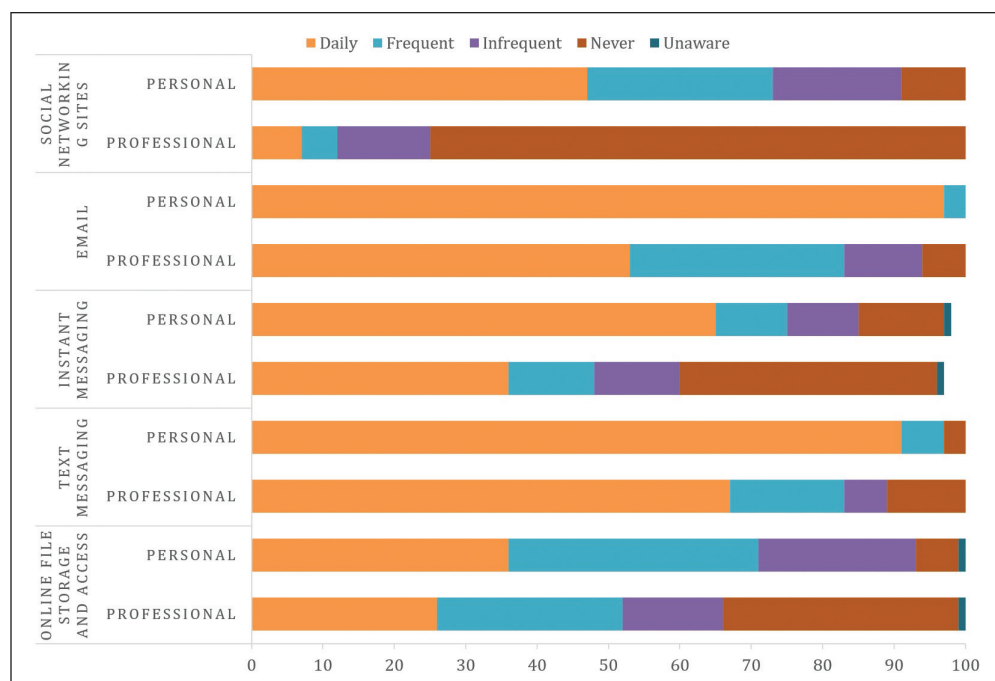


Fig. 1. Graduating urology residents' use (%) of the top 5 most notable online services in the personal and professional settings.

Most respondents (92%) used social networking sites, while a minority (7%) reported no use at all. The majority (62%) used these services for passive consumption (i.e., viewing others' posted content). Other common uses included: communicating or coordinating with friends about

on patient communities (60%), email patients with results (53%), anonymously post on patient communities to critique content or advise patients (50%), and email patients with medical information (49%). Most respondents (58%) were indifferent to anonymous perusal of patient communities for

upcoming plans (39%), posting content or updates sporadically (36%), and for sporadic updates (35%). No (0%) participants were authors of a blog or contributors to a blog other than their own. Participants level of engagement in these sites was not significantly different over the study period ($p>0.05$).

Attitudes toward SoMe use

Physician-patient interaction online

Most respondents opposed using SoMe to "friend" patients on Facebook™ (96%), follow a patient's Twitter™ account (90%), "friend" patients on Facebook™ on a practice-dedicated page (78%), encourage patients to follow a physician's Twitter™ account (68%), identifiably post on patient communities (60%), email patients with results (53%), anonymously post on patient communities to critique content or advise patients (50%), and email patients with medical information (49%). Most respondents (58%) were indifferent to anonymous perusal of patient communities for understanding their opinions and needs. Support for identifiably posting on patient communities significantly decreased over the study period (16% to 3% support; $p<0.05$) (Supplementary Table 3).

SoMe's role in healthcare

Most respondents supported SoMe's role in healthcare as a static information source about their practice or department for patients (76%), a simple repository for reference material (e.g., papers, slide decks, etc.) for personal use (71%), a tool to keep in touch with colleagues' activities (65%), a tool to inter-professionally discuss teaching or research activity (65%), and a tool to foster establishment of new networking contacts for

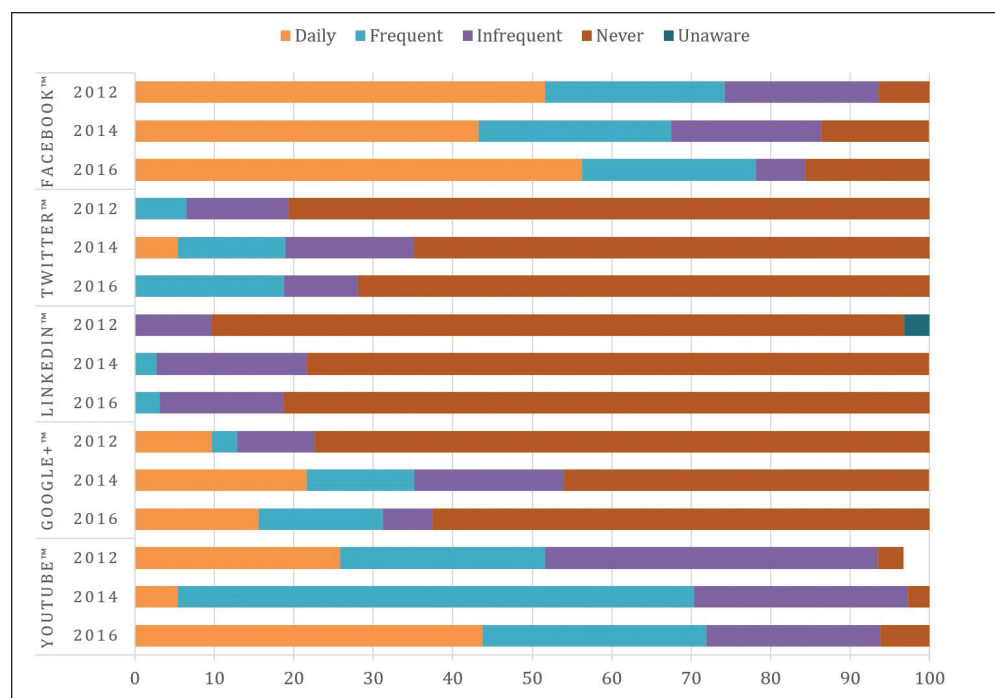


Fig. 2. Graduating urology residents' use (%) of the top 5 most notable social networking sites.

potential collaborations (50%). However, most respondents opposed SoMe's role as a tool for direct patient interaction (59%). Indifference toward SoMe's role as a static information source about practices for patients significantly decreased over the study period (13% to 3% indifference; $p < 0.05$) (Table 1).

Guidelines and legislations regarding physician online practices and privacy issues

Most respondents were unaware of the primary Canadian malpractice insurer's (Canadian Medical Protective Association [CMPA]) position on online communication with patients (65%), SoMe policies by other medical representative or governing bodies (64%), CMA's Physician Guidelines for

Online Communication with Patients (63%), provincial or state privacy and health information protection laws (58%), and institutional SoMe policies (56%). Awareness of institutional policies (20% to 66% awareness) and those by other medical representative or governing bodies (16% to 53% awareness) significantly increased over the study period ($p < 0.05$) (Supplementary Table 4).

Responsibilities of physicians using SoMe for personal use

Most respondents reported that physicians should be careful about what they post (91%), complaining about work on SoMe should be avoided (85%), evidence of "unprofessional" activity (i.e., activities that are contrary to the accepted code of conduct) *might* (84%) and *should* (54%) put

Table 1. Responses to "What are your thoughts regarding the role of social media services in healthcare?"

Response	Attitude	Count (%)				p
		2012 (n=31)	2014 (n=37)	2016 (n=32)	Avg. (%) (n=100)	
Should be a simple repository for reference material for personal use	Support	21 (67.7)	25 (67.6)	25 (78.1)	71	0.75
	Indifferent	7 (22.6)	8 (21.6)	5 (15.6)	20	
	Against	1 (3.2)	4 (10.8)	2 (6.2)	7	
	No answer	2 (6.5)	0 (0.0)	0 (0.0)	2	
Should be a static information source about your practice or department for patients	Support	25 (80.6)	23 (65.7)	28 (87.5)	76	0.04
	Indifferent	4 (12.9)	10 (28.6)	1 (3.1)	15	
	Against	1 (3.2)	2 (5.7)	3 (9.4)	6	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Keeping in touch with colleagues' activities	Support	17 (54.8)	25 (67.6)	23 (71.9)	65	0.47
	Indifferent	13 (41.9)	11 (29.7)	8 (25.0)	32	
	Against	0 (0.0)	1 (2.7)	1 (3.1)	2	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Interprofessional discussion of teaching or research activity	Support	19 (61.3)	23 (62.2)	23 (71.9)	65	0.30
	Indifferent	11 (35.5)	11 (29.7)	6 (18.8)	28	
	Against	0 (0.0)	3 (8.1)	3 (9.4)	6	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Interprofessional discussion of patient cases	Support	12 (38.7)	17 (45.9)	8 (25.0)	37	0.38
	Indifferent	9 (29.0)	7 (18.9)	10 (31.3)	26	
	Against	9 (29.0)	13 (35.1)	14 (43.8)	36	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Marketing and promotion of oneself or their practice	Support	6 (19.4)	10 (27.0)	7 (21.9)	23	0.92
	Indifferent	15 (48.4)	16 (43.2)	17 (53.1)	48	
	Against	9 (29.0)	11 (29.7)	8 (25.0)	28	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
A tool for direct patient interaction	Support	6 (19.4)	4 (10.8)	4 (12.5)	14	0.29
	Indifferent	11 (35.5)	9 (24.3)	6 (18.8)	26	
	Against	13 (41.9)	24 (64.9)	22 (68.8)	59	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Coordination of an office or department's activities	Support	12 (38.7)	19 (51.4)	17 (53.1)	48	0.54
	Indifferent	16 (51.6)	12 (32.4)	12 (37.5)	40	
	Against	2 (6.5)	5 (13.5)	3 (9.4)	10	
	No answer	1 (3.2)	1 (2.7)	0 (0.0)	2	
Fostering establishment of new networking contacts for potential	Support	14 (45.2)	20 (54.1)	16 (50)	50	0.77
	Indifferent	13 (41.9)	11 (29.7)	13 (40.6)	37	
	Against	3 (9.7)	6 (16.2)	3 (9.4)	12	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	

Note: Support, indifferent, and negative attitudes were compared using Fisher's exact test to calculate p values. P values were reported as the probability of the observed array of cell frequencies plus the sum of the probabilities of all other cell frequency arrays that were equal to or smaller than the probability of the observed array. P values < 0.05 were considered significant. Avg.: average for total study period.

physicians at risk for disciplinary action, physicians should use rigorous privacy settings (84%), discussing patients or cases should be avoided (83%), and disciplinary and regulatory bodies should stay out of physicians' personal SoMe activities (56%). Comparatively, most respondents (88%) opposed "friending" patients on personal accounts. Support for whether evidence of "unprofessional" activity *should* put physicians at risk significantly decreased over the study period (61% to 44%; $p < 0.05$) (Table 2).

Privacy and boundary issues in physician use of SoMe

Most respondents felt that a comprehensive legal disclaimer should accompany online communications between physicians and patients (76%); novel solutions to privacy issues will arise (73%); SoMe and email contact with patients will be unavoidable, requiring regulatory colleges and CMPA to adapt rapidly (70%); and interacting with patients on SoMe or through email should be avoided

(68%). Attitudes toward privacy and boundary issues in physician SoMe use did not significantly change over the study period ($p > 0.05$) (Table 3).

Correlations among responses

There were no significant correlations between respondents' desired clinical practice and SoMe use ($p > 0.05$). Respondents who were interested in an academic practice were significantly less likely to support the role of SoMe services to coordinate an office or department's activities than those who were interested in a community practice ($r = -0.22$; 95% confidence interval [CI] -0.40, -0.01; $p < 0.05$). Respondents who did not use SoMe were significantly more likely to be aware of professional SoMe policies by other medical representative or governing bodies ($r = 0.54$; 95% CI 0.17, 0.78), and of CMPA's position ($r = 0.52$; 95% CI 0.14, 0.76) than those who did ($p < 0.01$).

Table 2. Responses to "What are your thoughts on the responsibilities of physicians using social media for personal use?"

Response	Attitude	Count (%)			Avg. (%)	p
		2012	2014	2016		
Physicians need to be careful what they post, even for personal use	Support	29 (93.5)	34 (91.9)	28 (87.5)	91	1.00
	Indifferent	1 (3.2)	2 (5.4)	2 (6.3)	5	
	Against	0 (0.0)	1 (2.7)	1 (3.1)	2	
	No answer	1 (3.2)	0 (0.0)	1 (3.1)	2	
Evidence of "unprofessional" activity on social sites might put physicians at risk of College disciplinary action	Support	25 (80.6)	30 (81.1)	29 (90.6)	84	0.47
	Indifferent	2 (6.5)	5 (13.5)	1 (3.1)	8	
	Against	3 (9.7)	2 (5.4)	1 (3.1)	6	
	No answer	1 (3.2)	0 (0.0)	1 (3.1)	2	
Evidence of "unprofessional" activity on social sites should put physicians at risk of College disciplinary action	Support	19 (61.3)	21 (56.8)	14 (43.8)	54	0.03
	Indifferent	1 (3.2)	10 (27.0)	5 (15.6)	16	
	Against	10 (32.3)	6 (16.2)	12 (37.5)	28	
	No answer	1 (3.2)	0 (0.0)	1 (3.1)	2	
Disciplinary and regulatory bodies should stay out of my personal social media activities	Support	17 (54.8, 29)	16 (43.2)	23 (71.9, 31)	56	0.054
	Indifferent	3 (9.7, 29)	8 (21.6)	5 (15.6, 31)	16	
	Against	9 (29.0)	13 (35.1)	3 (9.4, 31)	25	
	No answer	2 (6.5)	0 (0.0)	1 (3.1)	3	
"Friending" patients is acceptable on my personal accounts	Support	0 (0.0)	2 (5.4)	2 (6.3)	4	0.25
	Indifferent	1 (3.2)	1 (2.7)	4 (12.5)	6	
	Against	29 (93.5)	34 (91.9)	25 (78.1)	88	
	No answer	1 (3.2)	0 (0.0)	1 (3.1)	2	
Physicians, more than the lay public, should use rigorous privacy settings on their social media accounts	Support	27 (87.1)	28 (75.7)	29 (90.6)	84	0.19
	Indifferent	3 (9.7)	6 (16.2)	2 (6.3)	11	
	Against	0 (0.0)	3 (8.1)	0 (0.0)	3	
	No answer	1 (3.2)	0 (0.0)	1 (3.1)	2	
Discussing patients or cases, even without using names, should be avoided on personal social media accounts	Support	26 (83.9)	30 (81.1)	27 (84.4)	83	0.63
	Indifferent	3 (9.7)	2 (5.4)	2 (6.3)	7	
	Against	1 (3.2)	5 (13.5)	2 (6.3)	8	
	No answer	1 (3.2)	0 (0.0)	1 (3.1)	2	
Complaining about work on social networking sites should be avoided	Support	24 (77.4))	32 (86.5)	29 (90.6)	85	0.39
	Indifferent	4 (12.9)	2 (5.4)	2 (6.3)	8	
	Against	2 (6.5)	3 (8.1)	0 (0.0)	5	
	No answer	1 (3.2)	0 (0.0)	1 (3.1)	2	

Note: Support and against attitudes were compared using Fisher's exact test to calculate p values. P values were reported as the probability of the observed array of cell frequencies plus the sum of the probabilities of all other cell frequency arrays that were equal to or smaller than the probability of the observed array. P values < 0.05 were considered significant. Avg.: average.

Table 3. Responses to "What are your thoughts on privacy and boundary issues in physician use of social media?"

Response	Attitude	Count (%)			Avg. (%)	p
		2012	2014	2016		
Interacting with a patient on a social site or through email should be avoided	Support	21 (67.7)	28 (75.7)	19 (59.4)	68	0.73
	Indifferent	3 (9.7)	4 (10.8)	6 (18.8)	13	
	Against	5 (16.1)	5 (13.5)	6 (18.8)	16	
	No answer	2 (6.5)	0 (0.0)	1 (3.1)	3	
Integration of social media in medical practice will be impossible, as boundary, privacy, and litigation issues are too ingrained in medical practice	Support	12 (38.7)	16 (43.2)	13 (40.6)	41	0.89
	Indifferent	7 (22.6)	7 (18.9)	9 (28.1)	23	
	Against	10 (32.3)	14 (37.8)	9 (28.1)	33	
	No answer	2 (6.5)	0 (0.0)	1 (3.1)	3	
A zero-contact policy between physicians and patients makes sense until the provincial Colleges of Physicians and Surgeons and the CMPA can draft appropriate guidelines	Support	15 (48.4)	14 (37.8)	12 (37.5)	41	0.41
	Indifferent	9 (29.0)	15 (40.5)	8 (25.0)	32	
	Against	5 (16.1)	8 (21.6)	11 (34.4)	24	
	No answer	2 (6.5)	0 (0.0)	1 (3.1)	3	
The provincial Colleges of Physicians and Surgeons and the CMPA will need to adapt rapidly, as social media and email contact with patients is unavoidable in the future	Support	21 (67.7)	27 (73.0)	22 (68.8)	70	0.93
	Indifferent	6 (19.4)	9 (24.3)	8 (25.0)	23	
	Against	2 (6.5)	1 (2.7)	1 (3.1)	4	
	No answer	2 (6.5)	0 (0.0)	1 (3.1)	3	
There will be novel solutions to privacy issues in online communications	Support	20 (64.5)	30 (81.1)	23 (71.9)	73	0.74
	Indifferent	6 (19.4)	6 (16.2)	5 (15.6)	17	
	Against	2 (6.5)	1 (2.7)	3 (9.4)	6	
	No answer	3 (9.7)	0 (0.0)	1 (3.1)	4	
A comprehensive legal disclaimer should accompany any online communication between physicians and patients	Support	21 (67.7)	30 (81.1)	25 (78.1)	76	0.42
	Indifferent	5 (16.1)	6 (16.2)	5 (15.6)	16	
	Against	3 (9.7)	0 (0.0)	1 (3.1)	4	
	No answer	2 (6.5)	1 (2.7)	1 (3.1)	4	
I would be protected from legal or College action by the use of a comprehensive legal disclaimer appended to my emails to patients	Support	6 (19.4)	11 (29.7)	9 (28.1)	26	0.90
	Indifferent	8 (25.8)	11 (29.7)	9 (28.1)	28	
	Against	15 (48.4)	15 (40.5)	13 (40.6)	43	
	No answer	2 (6.5)	0 (0.0)	1 (3.1)	3	

Note: Support and against attitudes were compared using Fisher's exact test to calculate p values. P values were reported as the probability of the observed array of cell frequencies plus the sum of the probabilities of all other cell frequency arrays that were equal to or smaller than the probability of the observed array. P values <0.05 were considered significant. Avg.: average.

Discussion

SoMe is ubiquitous and revolutionizing healthcare. Our study has helped elucidate graduating urology residents' practices of and attitudes toward personal and professional SoMe use.

Current SoMe use

We reported some of the highest usage rates of online services and social networking sites in published literature — slightly lower than those of all Canadian-educated urology residents³⁴ but higher than those of consultant urologists¹⁹⁻²¹ and US-educated residents.¹⁹ While more graduating residents (73%) used SoMe for personal purposes than consultants (26%), the difference between the two groups for professional SoMe use was much more modest (12% and 8%, respectively).²¹ These comparisons suggest that graduating residents are more active SoMe users in their personal lives than consultants, but may not see SoMe as professionally acceptable. This avoidance is likely a learned hesitation from consultants.²² However, the increased awareness and use of instant messaging, video-based services, and wikis

among graduating residents suggest that these services are promising areas for integration of SoMe in urology.

Notably, those who did not use social networking sites were less likely to use specific SoMe services, offering internal validity to our results. Similarly, increased SoMe use among younger consultant urologists^{21,33} provided some external validation to our results and support for the hypothesis that younger generations are more acquainted with SoMe.

Attitudes toward SoMe use

Online interactions

Most graduating residents, as well as consultants,²¹ opposed online physician-patient interactions. Despite their frequent professional use of emailing (83%), few residents and consultants²¹ endorsed interacting with patients involving test results and medical inquiries via email. These findings suggest that messaging platforms in the professional setting are among colleagues rather than between physician and patient. However, graduating residents are keen on leveraging SoMe for patient care — residents showed more support

for SoMe's role as a repository of information for physicians and patients than consultants.²¹ These are promising results, as it suggests that SoMe use at major urology conferences,¹⁰ as well as new online collaborative activities, such as the International Urology Journal Club,⁸ will continue to be well-received by future urologists. It also supports the notion that the minor increase in professional SoMe use, as compared to personal SoMe use, may be specific to SoMe's application to the current professional landscape.

Physician responsibilities

Graduating residents and consultants recognize their responsibilities when using SoMe.²¹ However, these residents appeared more dismayed than consultants by the restrictions placed on them — half (54%) of graduating residents, as compared to two-thirds (68%) of consultants,²¹ supported that “unprofessional” activities should put physicians at risk of disciplinary action, with residents providing less support for this statement over the study period. These findings suggest that graduating residents, while cognizant of the boundaries placed on their personal SoMe presence, perceive unfair judgment and intrusion of their personal SoMe activities. This belief may reflect generational differences between graduating residents and consultants. It is also possible that these residents are not fully aware of how activities in their personal life can negatively impact their professional career.²²

Future impact

Promisingly, graduating residents recognize the future impact of SoMe on healthcare and appear to be more optimistic than consultants about the integration of SoMe in medical practice.²¹ One such novel application of SoMe to the professional environment are patient portals. Portals provide physicians with secure access to patient profiles, medical records, and lab reports, allowing physicians to provide followup messages to patients. In turn, patients can access educational documents, reminders for their medication management, and a schedule of their appointment bookings. It is possible that graduating residents may embrace this opportunity to enhance physician-patient online communications in their future practices.³⁶

Awareness of guidelines and legislations

While graduating residents' and consultants'²¹ limited awareness of guidelines and legislations are concerning, as posting unprofessional content online has resulted in disciplinary action,²³⁻²⁵ these findings highlight an opportunity to help urologists. Postgraduate medical educators can encourage residents to become more aware of SoMe policies, as there are roles for practicing safe and responsible SoMe use under

several CanMEDS (Canada's framework for physician training) competencies.³⁷ Consultants can also consider becoming more familiar with these policies, which would enable them to model safe SoMe use and support residents' learning environment. Fortunately, graduating residents demonstrated increasing awareness of SoMe policies over time. This finding suggests that policies concerning professional SoMe use are valued and needed. Urologists with a keen interest in SoMe should consider contributing to the drafting of professional SoMe use policies in urology. Furthermore, while this finding was not associated with CMPA's policies, increased awareness of an electronic communications consent template³⁸ that CMPA has created to help members address some of the medicolegal risks inherent in online communications may have increased professional SoMe use.

Limitations

There are several limitations to our study that merit consideration. First, we recognize that while the survey was created in an iterative process, it has not been validated; thus, survey bias is possible. Questions specific to residents, including modeling of preceptors' behaviour and SoMe teaching received, were not added. Respondents may have also confused Google+™ with Google™, resulting in inflated values for questions concerning this service. Nevertheless, our survey was designed to be as encompassing as possible. Second, we recognize that we only surveyed three cohorts of Canadian-educated, graduating urology residents from 2012–2016; thus, the results may not be representative of all past, present, and future graduating urology residents and urology residents in Canada. Final-year residents are also unique — they may be searching for employment and this may decrease SoMe activity out of fear for being identified. Nonetheless, we expect that our results merit attention due to our high response rate (100%) and appropriate timeline (five years) to demonstrate changes in SoMe's uptake. Finally, we appreciate the dynamic landscape of SoMe. Previously unimagined services have now become more relevant to the field of urology. Two major and well-described paradigms of SoMe experienced unanticipated emergence in urology: an international e-journal club⁸ and the “backchannel” use of SoMe at every major urology conference.^{9,10} Inclusion of these services may have resulted in higher professional SoMe use, as witnessed by Salem et al,³⁴ and more favourable attitudes toward SoMe use, which may be artificially restricted by descriptions used at the time of survey development.

Conclusion

Our study showed that graduating residents from Canadian urology training programs are avid SoMe users in their personal lives, but rarely use SoMe in professional settings and

are wary of using it in patient care. Promisingly, this new generation of urologists is more optimistic than consultant urologists¹⁹ toward SoMe's integration in urology; they advocate for its utility in physician-physician communication and for providing patients with information. However, their limited awareness of current guidelines and legislations regarding online use is concerning. Postgraduate medical educators and consultants are poised to help urology residents become more informed about these recommendations.

As the connection between urology and SoMe continues to evolve, graduating urology residents' SoMe use should be supported and they should be encouraged to practice it safely. Helping them improve their understanding of SoMe's utility can lead to improved uptake in professional environments and more effective patient care.

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Supplementary Table 1. Percentages of frequent and infrequent users of online services for personal and professional purposes in the past 6 months

Type of social media	Rate	Personal use (%)					Professional use (%)				
		2012 (n=31)	2014 (n=37)	2016 (n=32)	Avg. (%) (n=100)	p	2012 (n=31)	2014 (n=37)	2016 (n=32)	Avg. (%) (n=100)	p
Social networking sites	Frequent	24 (77.4)	25 (67.6)	24 (75.0)	73	0.66	2 (6.5)	7 (18.9)	3 (9.4)	12	0.29
	Infrequent	7 (22.6)	12 (32.4)	8 (25.0)	27		29 (93.5)	30 (81.1)	29 (90.6)	88	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
Email	Frequent	31 (100)	37 (100)	32 (100)	100	1.00	24 (77.4)	32 (86.5)	27 (84.4)	83	0.57
	Infrequent	0 (0.0)	0 (0.0)	0 (0.0)	0		7 (22.6)	5 (13.5)	5 (15.6)	17	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
Instant messaging	Frequent	22 (71.0)	28 (75.7)	25 (78.1)	75	0.60	9 (29.0)	18 (48.6)	21 (65.6)	48	0.02
	Infrequent	8 (25.8)	7 (18.9)	7 (21.9)	22		21 (67.7)	16 (43.2)	11 (34.4)	48	
	Unaware	1 (3.2)	0 (0.0)	0 (0.0)	1		1 (3.2)	0 (0.0)	0 (0.0)	1	
	No answer	0 (0.0)	2 (5.4)	0 (0.0)	2		0 (0.0)	3 (8.1)	0 (0.0)	3	
Social bookmarking sites	Frequent	0 (0.0)	0 (0.0)	3 (9.4)	3	0.18	0 (0.0)	0 (0.0)	0 (0.0)	0	0.03
	Infrequent	12 (38.7)	16 (43.2)	15 (46.9)	43		26 (83.9)	20 (54.1)	23 (71.9)	69	
	Unaware	19 (61.3)	21 (56.8)	14 (43.8)	54		5 (16.1)	17 (45.9)	9 (28.1)	39	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
Podcasts	Frequent	2 (6.5)	1 (2.7)	6 (18.8)	9	0.21	0 (0.0)	0 (0.0)	0 (0.0)	0	1.00
	Infrequent	24 (77.4)	32 (86.5)	24 (75.0)	80		29 (93.5)	34 (91.9)	30 (93.8)	93	
	Unaware	4 (12.9)	4 (10.8)	2 (6.3)	10		2 (6.5)	3 (8.1)	2 (6.3)	7	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1		0 (0.0)	0 (0.0)	0 (0.0)	0	
Video upload/sharing	Frequent	15 (48.4)	14 (37.8)	22 (68.8)	51	0.03	4 (12.9)	1 (2.7)	4 (12.5)	9	0.25
	Infrequent	15 (48.4)	22 (59.5)	9 (28.1)	46		27 (87.1)	34 (91.9)	28 (87.5)	89	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	1 (2.7)	0 (0.0)	1	
	No answer	1 (3.2)	1 (2.7)	1 (3.1)	3		0 (0.0)	1 (2.7)	0 (0.0)	1	
Skype	Frequent	10 (32.3)	10 (27.0)	6 (18.8)	26	0.49	3 (9.7)	1 (2.7)	0 (0.0)	4	0.18
	Infrequent	21 (67.7)	27 (73.0)	26 (81.3)	74		28 (90.3)	35 (94.6)	32 (100)	95	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	1 (2.7)	0 (0.0)	1	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
Text messaging	Frequent	29 (93.5)	36 (97.3)	32 (100)	97	0.40	25 (77.4)	30 (81.1)	29 (90.6)	83	0.41
	Infrequent	2 (6.5)	1 (2.7)	0 (0.0)	3		7 (22.6)	7 (18.9)	3 (9.4)	17	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
Online forums for specific interests	Frequent	4 (12.9)	8 (21.6)	6 (18.8)	18	0.78	0 (0.0)	0 (0.0)	2 (6.3)	2	0.32
	Infrequent	24 (77.4)	25 (67.6)	24 (75.0)	73		31 (100)	36 (97.3)	29 (90.6)	96	
	Unaware	1 (3.2)	3 (8.1)	1 (3.1)	5		0 (0.0)	1 (2.7)	1 (3.1)	2	
	No answer	2 (6.5)	1 (2.7)	1 (3.1)	4		0 (0.0)	0 (0.0)	0 (0.0)	0	
Online file storage & access	Frequent	21 (67.7)	25 (67.6)	25 (78.1)	71	0.69	14 (45.2)	18 (48.6)	20 (62.5)	52	0.41
	Infrequent	10 (32.3)	11 (29.7)	7 (21.9)	28		17 (54.8)	18 (48.6)	12 (37.5)	47	
	Unaware	0 (0.0)	1 (2.7)	0 (0.0)	1		0 (0.0)	1 (2.7)	0 (0.0)	1	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
Wikis	Frequent	17 (54.8)	11 (29.7)	21 (65.6)	49	0.02	1 (3.2)	3 (8.1)	11 (34.4)	15	<0.0001
	Infrequent	9 (29.0)	22 (59.5)	11 (34.4)	42		21 (67.7)	31 (83.8)	21 (65.6)	73	
	Unaware	4 (12.9)	4 (10.8)	0 (0.0)	8		9 (29.0)	3 (8.1)	0 (0.0)	3	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1		0 (0.0)	0 (0.0)	0 (0.0)	0	

Note: Frequent use, infrequent use, and unaware were compared using Fisher's exact test to calculate p values. P values were reported as the probability of the observed array of cell frequencies plus the sum of the probabilities of all other cell frequency arrays that were equal to or smaller than the probability of the observed array. P values <0.05 were considered significant. Avg.: average for three cohorts.

Supplementary Table 1 (cont'd). Percentages of frequent and infrequent users of online services for personal and professional purposes in the past 6 months

Type of social media	Rate	Personal use (%)					Professional use (%)				
		2012 (n=31)	2014 (n=37)	2016 (n=32)	Avg. (%) (n=100)	p	2012 (n=31)	2014 (n=37)	2016 (n=32)	Avg. (%) (n=100)	p
Online presentation banks	Frequent	0 (0.0)	7 (18.9)	3 (9.4)	10	0.046	1 (3.2)	4 (10.8)	1 (3.1)	6	0.37
	Infrequent	22 (71.0)	26 (70.3)	24 (75.0)	72		26 (83.9)	32 (86.5)	28 (87.5)	86	
	Unaware	9 (29.0)	4 (10.8)	5 (15.6)	18		4 (12.9)	1 (2.7)	3 (9.4)	8	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
Online question & answer sites	Frequent	0 (0.0)	3 (8.1)	3 (9.4)	6	0.21	1 (3.2)	0 (0.0)	2 (6.3)	3	0.73
	Infrequent	26 (83.9)	31 (83.8)	28 (87.5)	85		29 (93.5)	36 (97.3)	29 (90.6)	94	
	Unaware	5 (16.1)	3 (8.1)	1 (3.1)	9		1 (3.2)	1 (2.7)	1 (3.1)	3	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	
Web-based project	Frequent	0 (0.0)	0 (0.0)	0 (0.0)	0	0.09	0 (0.0)	0 (0.0)	2 (6.3)	2	0.50
	Infrequent	14 (45.2)	20 (54.1)	23 (71.9)	57		23 (74.2)	28 (75.7)	24 (75.0)	75	
	Unaware	17 (54.8)	17 (45.9)	9 (28.1)	43		8 (25.8)	9 (24.3)	6 (18.8)	23	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0		0 (0.0)	0 (0.0)	0 (0.0)	0	

Note: Frequent use, infrequent use, and unaware were compared using Fisher's exact test to calculate p values. P values were reported as the probability of the observed array of cell frequencies plus the sum of the probabilities of all other cell frequency arrays that were equal to or smaller than the probability of the observed array. P values <0.05 were considered significant. Avg.: average for three cohorts.

Supplementary Table 2. Percentages of frequent and infrequent users of specific social media services in the past 6 months

Specific social media service	Frequency	Use (%)				p
		2012 (n=31)	2014 (n=37)	2016 (n=32)	Avg. (%) (n=100)	
Facebook	Frequent	23 (74.2)	25 (67.6)	25 (78.1)	73	0.61
	Infrequent	8 (25.8)	12 (32.4)	7 (21.9)	27	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0	
Twitter	Frequent	2 (6.5)	7 (18.9)	6 (18.8)	15	0.28
	Infrequent	29 (93.5)	30 (81.1)	26 (81.3)	85	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0	
LinkedIn	Frequent	0 (0.0)	1 (2.7)	1 (3.1)	2	0.83
	Infrequent	30 (96.8)	36 (97.3)	31 (96.9)	97	
	Unaware	1 (3.2)	0 (0.0)	0 (0.0)	1	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0	
Google+	Frequent	4 (12.9)	13 (35.1)	10 (31.3)	27	0.10
	Infrequent	27 (87.1)	24 (64.9)	22 (68.8)	73	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0	
YouTube	Frequent	16 (51.6)	26 (70.3)	23 (71.9)	65	0.27
	Infrequent	14 (45.2)	11 (29.7)	9 (28.1)	34	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Blogs	Frequent	2 (6.5)	2 (5.4)	4 (12.5)	8	0.65
	Infrequent	28 (90.3)	35 (94.6)	28 (87.5)	91	
	Unaware	0 (0.0)	0 (0.0)	0 (0.0)	0	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Patient advocacy groups' sites /patient communities	Frequent	0 (0.0)	0 (0.0)	0 (0.0)	0	0.76
	Infrequent	30 (96.8)	36 (97.3)	32 (100)	98	
	Unaware	1 (3.2)	1 (2.7)	0 (0.0)	2	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0	
Online physician communities	Frequent	2 (6.5)	1 (2.7)	0 (0.0)	3	0.56
	Infrequent	28 (90.3)	35 (94.6)	32 (100)	95	
	Unaware	1 (3.2)	1 (2.7)	0 (0.0)	2	
	No answer	0 (0.0)	0 (0.0)	0 (0.0)	0	

Note: Frequent use, infrequent use, and unaware were compared using Fisher's exact test to calculate p values. P values were reported as the probability of the observed array of cell frequencies plus the sum of the probabilities of all other cell frequency arrays that were equal to or smaller than the probability of the observed array. P values <0.05 were considered significant. Avg.: average for total study period.

Supplementary Table 3. Responses to “What are your thoughts regarding the following modes of physician interaction with patients online?”

Response	Attitude	Count (%)				P
		2012 (n=31)	2014 (n=37)	2016 (n=32)	Avg. (%) (n=100)	
Anonymous perusal of patient communities for understanding their opinions and needs	Support	10 (32.3)	7 (18.9)	6 (18.8)	23	0.64
	Indifferent	16 (51.6)	22 (59.5)	20 (62.5)	58	
	Against	4 (12.9)	8 (21.6)	6 (18.8)	18	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Anonymous posting on patient communities to critique content or advise patients	Support	5 (16.1)	3 (8.1)	2 (6.3)	10	0.10
	Indifferent	16 (51.6)	12 (32.4)	11 (34.4)	39	
	Against	9 (29.0)	22 (59.5)	19 (59.4)	50	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Identified personally, posting on patient communities	Support	5 (16.1)	1 (2.7)	1 (3.1)	7	0.046
	Indifferent	11 (35.5)	8 (21.6)	13 (40.6)	32	
	Against	14 (45.2)	28 (75.7)	18 (56.3)	60	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Email communication with patients with results	Support	4 (12.9)	8 (21.6)	7 (21.9)	19	0.83
	Indifferent	8 (25.8)	11 (29.7)	7 (21.9)	26	
	Against	18 (58.1)	18 (48.6)	17 (53.1)	53	
	No answer	1 (3.2)	0 (0.0)	1 (3.1)	2	
Email communication with patients with medical queries	Support	6 (19.4)	6 (16.2)	9 (28.1)	21	0.37
	Indifferent	12 (38.7)	10 (27.0)	6 (18.8)	28	
	Against	12 (38.7)	20 (54.1)	17 (53.1)	49	
	No answer	1 (3.2)	1 (2.7)	0 (0.0)	2	
“Friending” of patients on Facebook	Support	0 (0.0)	0 (0.0)	0 (0.0)	0	0.51
	Indifferent	0 (0.0)	1 (2.7)	2 (6.3)	3	
	Against	30 (96.8)	36 (97.3)	30 (93.8)	96	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
“Friending” of patients on Facebook on practice-dedicated page	Support	1 (3.2)	0 (0.0)	1 (3.1)	2	0.81
	Indifferent	5 (16.1)	8 (21.6)	5 (15.6)	18	
	Against	23 (74.2)	29 (78.4)	26 (81.3)	78	
	No answer	2 (6.5)	0 (0.0)	0 (0.0)	2	
Following a patient's Twitter account	Support	0 (0.0)	0 (0.0)	0 (0.0)	0	1.00
	Indifferent	3 (9.7)	3 (8.1)	3 (9.4)	9	
	Against	27 (87.1)	34 (91.9)	29 (90.6)	90	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Patient following a physician's Twitter account	Support	1 (3.2)	3 (8.1)	2 (6.3)	6	0.60
	Indifferent	6 (19.4)	8 (21.6)	11 (34.4)	25	
	Against	23 (74.2)	26 (70.3)	19 (59.4)	68	
	No answer	1	0 (0.0)	0 (0.0)	1	

Note: Support, indifferent, and negative attitudes were compared using Fisher's exact test to calculate p values. P values were reported as the probability of the observed array of cell frequencies plus the sum of the probabilities of all other cell frequency arrays that were equal to or smaller than the probability of the observed array. P values <0.05 were considered significant. Avg.: average for total study period

Supplementary Table 4. Responses to questions surrounding the guidelines and legislations regarding physician online practices and privacy issues

Question	Response	Count (%)				p
		2012 (n=31)	2014 (n=37)	2016 (n=32)	Avg. (%) (n=100)	
Are you aware of the CMA's Physician Guidelines for Online Communication with Patients?	Unaware	22 (71.0)	25 (67.6)	16 (50.0)	63	0.19
	Aware but have not read	7 (22.6)	11 (29.7)	15 (46.9)	33	
	Aware and have read	0 (0.0)	1 (2.7)	1 (3.1)	2	
	No answer	2 (6.5)	0 (0.0)	0 (0.0)	2	
Are you aware of policies by other medical representative or governing bodies concerning Professionalism and social media use by physicians?	Unaware	25 (80.6)	24 (64.9)	15 (46.9)	64	0.02
	Aware but have not read	4 (12.9)	11 (29.7)	16 (50)	31	
	Aware and have read	1 (3.2)	2 (5.4)	1 (3.1)	4	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Are you aware of the CMPA's position regarding online communication with patients?	Unaware	25 (80.6)	24 (64.9)	16 (50)	65	0.08
	Aware but have not read	4 (12.9)	11 (29.7)	12 (37.5)	27	
	Aware and have read	1 (3.2)	2 (5.4)	4 (12.5)	7	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Are you aware of your institution's (if applicable) policies on the use of online services and communication in a professional capacity?	Unaware	24 (77.4)	21 (56.8)	11 (34.4)	56	0.004
	Aware but have not read	4 (12.9)	14 (37.8)	17 (53.1)	35	
	Aware and have read	2 (6.5)	2 (5.4)	4 (12.5)	8	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	
Are you aware of your province's privacy and health information protection laws?	Unaware	19 (61.3)	23 (62.2)	16 (50)	58	0.77
	Aware but have not read	10 (32.3)	12 (32.4)	13 (40.6)	35	
	Aware and have read	1 (3.2)	2 (5.4)	3 (9.4)	6	
	No answer	1 (3.2)	0 (0.0)	0 (0.0)	1	

Note: Aware and unaware responses were compared using Fisher's exact test to calculate p values. P values were reported as the probability of the observed array of cell frequencies plus the sum of the probabilities of all other cell frequency arrays that were equal to or smaller than the probability of the observed array. P values <0.05 were considered significant. Avg.: average.

Appendix 1. Urology residents' social media use and utility survey

Statement	Unaware of this	Never	Infrequently	Frequently	Daily
I have used the following for PERSONAL use in the past 6 months					
Social networking sites (e.g., Facebook, Twitter, Google+, LinkedIn, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instant messaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social bookmarking sites (e.g., StumbleUpon, delicio.us, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Podcasts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video upload/sharing (e.g., YouTube, Vimeo, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blogs (including RSS feed aggregators) (e.g., Google Reader, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skype (or other video chat service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text messaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online forums for specific interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online file storage and access (e.g., Dropbox, SkyDrive, iCloud, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Podcasts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online presentation banks (e.g., Slideshare, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online question and answer sites (e.g., Yahoo! Answers, Quora, Reddit, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Web-based project management (e.g., Basecamp, Asana, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement	Unaware of this	Never	Infrequently	Frequently	Daily
I have used the following for PROFESSIONAL/MEDICAL/PATIENT CARE use in the past 6 months					
Social networking sites (e.g., Facebook, Twitter, Google+, LinkedIn, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instant messaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social bookmarking sites (e.g., StumbleUpon, delicio.us, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Podcasts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video upload/sharing (e.g., YouTube, Vimeo, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skype (or other video chat service)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text messaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online forums for specific interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online file storage and access (e.g., Dropbox, SkyDrive, iCloud, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wikis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Podcasts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online presentation banks (e.g., Slideshare, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online question and answer sites (e.g., Yahoo! Answers, Quora, Reddit, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Web-based project management (eg. Basecamp, Asana, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement	Unaware of this	Never	Infrequently	Frequently	Daily
How often do you use the following services?					
Facebook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Twitter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LinkedIn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google+	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blogs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient advocacy groups' sites/patient communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physician communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement	Don't have	Never	Occasionally	Primary device for this
I access my email and social media accounts on my (check all that apply):				
Home desktop computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iPhone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blackberry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Android smartphone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On my (not listed above) phone: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iPad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-iPad tablet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other device (please name): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How do you perceive your level of engagement in the social media services to which you subscribe? Check all that apply.

I do not use these services at all	<input type="checkbox"/>
I use them for sporadic updates	<input type="checkbox"/>
I use them mostly for passive consumption (i.e., viewing others' posted content)	<input type="checkbox"/>
I post content or updates on these services sporadically	<input type="checkbox"/>
I post content or updates on these services regularly	<input type="checkbox"/>
I post links to other sites and content that I find interesting	<input type="checkbox"/>
I aim to initiate discussions about the items or themes I post	<input type="checkbox"/>
I use them for communication or coordination with friends about upcoming plans	<input type="checkbox"/>
I use them for communication or coordination with colleagues	<input type="checkbox"/>
I am the author of a blog	<input type="checkbox"/>
I am a frequent contributor to a blog (but not my own)	<input type="checkbox"/>

Statement	Should never do	Generally oppose	Indifferent	Generally endorse	I already do
What are your thoughts regarding the following modes of physician interaction with patients online?					
Anonymous perusal of patient communities for understanding of their opinions and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anonymous posting on patient communities to critique content or advise patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identified personally, posting on patient communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Static information on a practice or department website for patient information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Email communication with patients with results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Email communication with patients with medical queries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
"Friending" of patients on Facebook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
"Friending" of patients on Facebook on practice-dedicated page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following a patient's Twitter account	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient following a physician's Twitter account	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement	Should never do	Generally oppose	Indifferent	Generally endorse	I already do
What are your thoughts regarding the role of social media services in healthcare?					
Should be a simple repository for reference material (e.g., papers, slide decks, etc.) for personal use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Should be a static information source about your practice (e.g., location, hours, general instructions) for patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keeping in touch with colleagues' activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interprofessional discussion of teaching or research activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interprofessional discussion of patient cases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marketing and promotion of oneself or their practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A tool for direct patient interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordination of an office or department's activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fostering establishment of new networking contacts for potential collaborations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following a patient's Twitter account	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient following a physician's Twitter account	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement	Unaware	Aware but haven't seen	Aware and have read
The following questions surround guidelines and legislation regarding physician online practices and privacy issues.			
Are you aware of the Canadian Medical Association's Physician Guidelines for Online Communication with Patients?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are you aware of policies by other medical representative or governing bodies concerning professionalism and social media use by physicians?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are you aware of the CMPA's position regarding online communication with patients?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are you aware of your university's policies on the use of online services and communication in a professional capacity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are you aware of your province's privacy and health information protection laws?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement	Strongly disagree	Somewhat disagree	Indifferent	Somewhat agree	Strongly agree
What are your thoughts on the responsibilities of physicians using social media for PERSONAL use?					
Physicians need to be careful what they post, even for personal use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evidence of "unprofessional" activity on social sites MIGHT put physicians at risk of College disciplinary action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evidence of "unprofessional" activity on social sites SHOULD put physicians at risk of College disciplinary action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplinary and regulatory bodies (eg. provincial College of Physicians & Surgeons, Canadian Medical Association, etc.) should stay out of my personal social media activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
"Friending" patients is acceptable on my personal accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physicians, more than the lay public, should use rigorous privacy settings on their social media accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing patients or cases, even without using names, should be avoided on personal social media accounts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complaining about work on social networking sites should be avoided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement	Strongly disagree	Somewhat disagree	Indifferent	Somewhat agree	Strongly agree
What are your thoughts on privacy and boundary issues in physician use of social media?					
Interacting with a patient on a social site or through email should be avoided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integration of social media in medical practice will be impossible, as boundary, privacy and litigation issues are too ingrained in medical practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A zero-contact policy between physicians and patients makes sense until the provincial Colleges of Physicians and Surgeons and the Canadian Medical Protective Association (CMPA) can draft appropriate guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The provincial Colleges of Physicians and Surgeons and the CMPA will need to adapt rapidly, as social media and email contact with patients is unavoidable in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There will be novel solutions to privacy issues in online communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A comprehensive legal disclaimer should accompany any online communication between physicians and patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would be protected from legal or College action by the use of a comprehensive legal disclaimer appended to my emails to patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of the following represents your desired or intended clinical practice?	
Community setting	<input type="checkbox"/>
Academic setting	<input type="checkbox"/>

Within which size town or city would you like to practice urology?	
Less than 50 000 people	<input type="checkbox"/>
50 000 –250 000 people	<input type="checkbox"/>
250 000 to 1 million people	<input type="checkbox"/>
More than 1 million people	<input type="checkbox"/>