

**Appendix 1**

1. How many hours, on average do you spend in the hospital per week?	<40 hours	41–50 hours	51–60 hours	61–70 hours	71–80 hours	>81 hours	
2. How likely are you to do a fellowship? Not At All Likely	1	2	3	4		Extremely Likely	5
3. How likely are you, given all opportunities, to ultimately practise urology in the community setting versus the academic setting? Most Likely Community	1	2	3	4		Most Likely Academic	5
4. I am aware of the “Communicator” role of residency training as defined by CanMEDS. Strongly Disagree	1	2	3	4		Strongly Agree	91% 5
5. CanMEDS has clearly defined for you the role of a communicator. Strongly Disagree	1	2	3	4		Strongly Agree	67% 5
6. It is clear in my mind what is required of my role as a communicator in urology. Strongly Disagree	1	2	3	4		Strongly Agree	79% 5
7. I believe that the “Communicator” is an important CanMEDS role to address during a urologic residency. Strongly Disagree	1	2	3	4		Strongly Agree	83% 5
8. I feel that formal training in communication should be a mandatory part of residency training in urology. Strongly Disagree	1	2	3	4		Strongly Agree	50% 5
9. I feel that proper communication will play a substantial role in my future practice in urology. Strongly Disagree	1	2	3	4		Strongly Agree	90% 5
10. I have had a significant mentor/role model to emulate during residency in urology regarding communication. Strongly Disagree	1	2	3	4		Strongly Agree	84% 5
11. There is formal training available in communication at my university from the Urology program, core curriculum or post-graduate department. Strongly Disagree	1	2	3	4		Strongly Agree	36% 5
12. I have had formal teaching on the communicator role/communication from outside sources (ie. CPSO, RCPSC, CMPA). Strongly Disagree	1	2	3	4		Strongly Agree	31% 5
13. I am aware of web-based training modules regarding communication available from the Royal College. Strongly Disagree	1	2	3	4		Strongly Agree	15% 5
14. These formal teaching or training modules from outside sources (ie. CPSO, RCPSC, CMPA) were effective and useful. Strongly Disagree	1	2	3	4		Strongly Agree	5
15. During my residency, faculty frequently addressed communication during clinical learning experiences. Strongly Disagree	1	2	3	4		Strongly Agree	48% 5
16. During my residency, faculty frequently formally addressed communication during explicit sessions or role modeling. Strongly Disagree	1	2	3	4		Strongly Agree	38% 5
16. During my residency, faculty frequently formally addressed communication during explicit sessions or role modeling. Strongly Disagree	1	2	3	4		Strongly Agree	38% 5
17. During my residency, faculty discussed with me one or more problems I experienced with communication. Strongly Disagree	1	2	3	4		Strongly Agree	29% 5
18. During my residency, the feedback I received from faculty regarding my communication skills was useful. Strongly Disagree	1	2	3	4		Strongly Agree	60% 5

N/A

N/A

**Appendix 1 (cont'd)**

19. I am aware that aspects of communication are part of the objectives in my residency.  
 Strongly Disagree 1                      2                      3                      4                      5 Strongly Agree 88%

20. I am aware that aspects of communication are part of the evaluation reports in my residency .  
 Strongly Disagree 1                      2                      3                      4                      5 Strongly Agree 93%

21. I feel that more formal exposure/education in communication should be implemented in a urologic residency.  
 Strongly Disagree 1                      2                      3                      4                      5 Strongly Agree 60%

22. In my program, the following have been used for teaching and/or evaluating the CanMEDS communicator role:

- |                        |                              |                             |                                     |
|------------------------|------------------------------|-----------------------------|-------------------------------------|
| Videotaped encounters  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Don't know |
| 360 degree evaluations | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Don't know |
| Portfolios             | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Don't know |
| Simulator scenarios    | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Don't know |

23. How does your program teach the CanMEDS communicator role during residency?  
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24. How would you improve the teaching of the CanMEDS communicator role during urology residency?  
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 \_\_\_\_\_

25. How does your program evaluate the CanMEDS communicator role during residency?  
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 \_\_\_\_\_

26. How would you improve the evaluation of the CanMEDS communicator role during urology residency?  
 \_\_\_\_\_  
 \_\_\_\_\_

27. How many CanMEDS roles are there? (circle one)  
 1      2      3      4      5      6      7      8      9      10      >10

28. List the CanMEDS roles.  
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