### Appendix 1

1. How many hours, on average do you spend in the hospital per week?

<table>
<thead>
<tr>
<th>Hours</th>
<th>&lt;40 hours</th>
<th>41–50 hours</th>
<th>51–60 hours</th>
<th>61–70 hours</th>
<th>71–80 hours</th>
<th>&gt;81 hours</th>
</tr>
</thead>
</table>

2. How likely are you to do a fellowship?

- Not At All Likely
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Extremely Likely
  - 5

3. How likely are you, given all opportunities, to ultimately practise urology in the community setting versus the academic setting?

- Most Likely Community
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Most Likely Academic
  - 5

4. I am aware of the “Communicator” role of residency training as defined by CanMEDS.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

5. CanMEDS has clearly defined for you the role of a communicator.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

6. It is clear in my mind what is required of my role as a communicator in urology.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

7. I believe that the “Communicator” is an important CanMEDS role to address during a urologic residency.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

8. I feel that formal training in communication should be a mandatory part of residency training in urology.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

9. I feel that proper communication will play a substantial role in my future practice in urology.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

10. I have had a significant mentor/role model to emulate during residency in urology regarding communication.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

11. There is formal training available in communication at my university from the Urology program, core curriculum or post-graduate department.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

12. I have had formal teaching on the communicator role/communication from outside sources (ie. CPSO, RCPSC, CMPA).

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

13. I am aware of web-based training modules regarding communication available from the Royal College.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

14. These formal teaching or training modules from outside sources (ie. CPSO, RCPSC, CMPA) were effective and useful.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

15. During my residency, faculty frequently addressed communication during clinical learning experiences.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

16. During my residency, faculty frequently formally addressed communication during explicit sessions or role modeling.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

17. During my residency, faculty discussed with me one or more problems I experienced with communication.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5

18. During my residency, the feedback I received from faculty regarding my communication skills was useful.

- Strongly Disagree
  - 1
- 41–50 hours
  - 2
- 51–60 hours
  - 3
- 61–70 hours
  - 4
- Strongly Agree
  - 5
## Appendix 1 (cont’d)

19. I am aware that aspects of communication are part of the objectives in my residency.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>58%</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

20. I am aware that aspects of communication are part of the evaluation reports in my residency.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>93%</td>
<td>58%</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

21. I feel that more formal exposure/education in communication should be implemented in a urologic residency.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>60%</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

22. In my program, the following have been used for teaching and/or evaluating the CanMEDS communicator role:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Videotaped encounters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>360 degree evaluations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Portfolios</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Simulator scenarios</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23. How does your program teach the CanMEDS communicator role during residency?

________________________________________________________________________

24. How would you improve the teaching of the CanMEDS communicator role during urology residency?

________________________________________________________________________

25. How does your program evaluate the CanMEDS communicator role during residency?

________________________________________________________________________

26. How would you improve the evaluation of the CanMEDS communicator role during urology residency?

________________________________________________________________________

27. How many CanMEDS roles are there? (circle one)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>&gt;10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. List the CanMEDS roles.

________________________________________________________________________

________________________________________________________________________